





Re-founded 1555

March 2017

To parents of Lower Sixth Form students

Dear Parents.

Please find enclosed the full annual report for your son/daughter. This report provides an indication of their progress shortly after the mock examinations which took place earlier this term, along with information from the subject teachers that should be helpful during this important revision and preparation period for AS examinations.

Where grades were of any concern, form tutors and subject teachers will have spoken individually with students to establish action plans and to offer whatever support may be required. I would hope and expect that students have already responded to much of this advice, and to the mock grades themselves, and that they will now be fully engaged on their revision programmes. It is vital that effective use is made of the Easter break and subsequent weeks so that students can go into the examinations confident that they have prepared as fully as possible. Meanwhile it is advisable for students at this critical stage of their education to consider whether they should be reducing commitments to part-time paid employment, at least for the period prior to and during their examinations.

In order to allow adequate preparation time for students during this period of external examinations, all members of the Lower Sixth will be on study leave from **4pm on Friday 12th May**, and will return to school to begin their A2 courses on **Monday 12th June**.

I am pleased to note that many students have organised and returned the documentation for their **work experience/work shadowing** placements for the week beginning **10**th **July**. The purpose of this week is to enable students to broaden their experience and to obtain placements that will enrich their university applications in the autumn term, or their CVs for future employment, and all students are expected to undertake work-experience at this time. Any students who have not yet organised placements should seek to do so as a matter of urgency. They may speak with the careers department or Mr Walker if they are struggling to do so.

I would also like to draw attention to a couple of forthcoming careers and higher education information events which will be of benefit to students and to parents. Next Wednesday (8th March) there is a careers fair in school between 6.30pm and 8.30pm for students and parents, attended by a wide range of businesses and training providers linked to careers in the fields of the arts, humanities and business. This will be a valuable opportunity for students to learn more about these careers, and to make contacts. On Thursday 27th April at 6.30pm there will be a higher education information evening for parents and students covering a range of matters related to higher education. A range of topics will be covered on the evening including the financial implications of higher education, gap years, factors affecting choices of courses, the UCAS procedure and Oxbridge. This should be a most useful evening.

Thank you for your on-going support. Do, of course, contact me if there are any matters relating to the report, to study leave or to work experience/work shadowing or any other issues that you would like to discuss further.

Yours sincerely

Mr T. Fell Head of Sixth Form

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